

Annex 1

The Details of China-Japan Youth Innovation and Cooperation Summer Program

Recruitment targets

A total of five outstanding students from universities in Tsukuba, including undergraduate students, graduate students, and other students with advanced degrees are eligible to participate. There are no restrictions on their fields of study.

Preference will be given to students with basic Chinese or English language skills and outstanding class leaders in their institutions.

Project theme and content

Theme: "Creating the Future Together: Exploring Shenzhen - Sustainable Innovation and Sister City Development Practices from the Perspective of Japanese Youth".

Group Work: Combining enterprise visits, urban green development, and cultural experiences, participants are required to work in small groups to record their observations and learnings during the activities according to the theme, ultimately creating a presentation PPT and delivering a report at the closing ceremony.

Individual Work: Complete the survey (Annex 3) of the China-Japan Youth Innovation and Cooperation Summer Program.

Forms of activity

Participants: 15 Japanese students (in total) + 3 local Shenzhen students, and the 18 students were divided into 3 groups. The three local Shenzhen students who are both participants and volunteers, will act as partners (**Buddy**) for the 3 groups. The **three Buddies** need to maintain communication with group members and solve all kinds of difficulties in real time; they need to actively integrate into the whole program, and lead group members to think and discuss, and finally guide them to complete the report PPT and urge them to complete the survey.

Schedule (proposed)

No.	Date	Schedule
Day 1	Aug. 4 th (Sunday)	Morning: Arrive in Hong Kong, and transfer to Shenzhen by bus, and check in
		Afternoon: Welcome party
Day 2	Aug. 5 th (Monday)	[Topic] Shenzhen City Tour
		Morning: visit the Shenzhen Museum , experience the exhibition to understand the historical changes in Shenzhen
		Afternoon: Lectures on Sister City Relationships and the History of



深圳市人民对外友好协会
SHENZHEN PEOPLE'S
ASSOCIATION FOR
FRIENDSHIP WITH FOREIGN COUNTRIES



深圳大运会留学基金会
SUISF



深圳市国际交流合作基金会
SHENZHEN FOUNDATION
FOR INTERNATIONAL
EXCHANGE AND COOPERATION

		Shenzhen's Urban Development
Day 3	Aug. 6 th (Tuesday)	[Topic] Green Development Tour
		Morning: Visit to Shenzhen Honghu Water Purification Plant (eco-friendly building)
		Afternoon: Visit to a Mangrove Reserve (ecological and environmental protection related)
Day 4	Aug. 7 th (Wednesday)	[Topic] Technology and Innovation Tour
		Morning: Visit to BGI, and National Gene Bank
		Afternoon: Visiting Tencent and DJI
Day 5	Aug. 8 th (Thursday)	[Topic] Cultural Exchange Tour
		Morning: Visit to Dafen Oil Painting Village and Dafen Art Museum
		Afternoon: Experiencing traditional Chinese culture of printmaking, and drawing prints on the theme of Sino-Japanese Friendship
Day 6	Aug. 9 th (Friday)	[Topic] Eco-Friendly Tour
		Morning: Visit BIOSPHERE3 (NET ZERO EXPERIMENTAL PARK), and participant in rock climbing
		Afternoon: Making PPT, and Prepare for closing ceremony
Day 7	Aug. 10 th (Saturday)	[Topic] Closing Ceremony
		Morning: Closing Ceremony, and collect the questionnaires (Annex 2)
		Afternoon: Transfer to Hong Kong Airport by bus, all students will take a return flight from Hong Kong

(Note: The above itinerary may be adjusted according to the actual situation)

Flight Arrangements (proposed)

Departure: Aug.4th

Tsukuba Students:

Narita Airport (T1) 09:30-13:30 Hong Kong Airport (T1)

Osaka & Kobe Students:

Kansai Airport (T2) 08:40-11:45 Hong Kong Airport (T1)

Return: Aug. 10th

Tsukuba students:

Hong Kong Airport (T1) 17:35-22:55 Haneda Airport (T3)

Osaka & Kobe Students:

Hong Kong Airport (T1) 17:20-22:10 Kansai Airport (T2)



深圳市人民对外友好协会
SHENZHEN PEOPLE'S
ASSOCIATION FOR
FRIENDSHIP WITH FOREIGN COUNTRIES



深圳大运会留学基金会
SUISF



深圳市国际交流合作基金会
SHENZHEN FOUNDATION
FOR INTERNATIONAL
EXCHANGE AND COOPERATION

Annex 2

China-Japan Youth Innovation and Cooperation Summer Program -Application Form

姓名 Name			推荐人姓名 Recommender		
性别 Gender		联系电话 Phone			
国籍 Nationality		电子邮箱 E-mail			
最高学历 Highest Degree		就读院校 School Name		所学专业 Major	
绩点 GPA		毕业年份 Year of Graduation		中文/英文能力 Chinese/English Competence	
社交媒体账号(如有) Social Media Account (Optional)			微信账号(如有) WeChat Account (Optional)		
<p>用三个词来介绍自己以及理由 Using three words to describe yourself and explaining why you want to join summer program</p>					

个人简介（过往经历，兴趣爱好，实习经历.....）

Profile (experience/ interests/ internship...)

描述一到两个你最有成就感的经历

Describe one or two of your fulfilling experiences

奖项和荣誉

Awards & Honors

自由分享（生活照，视频，个人轶事，你当下的关注热点……）

Feel Free to share anything (like life photos or videos/ personal anecdotes/ your current concerns...)

是否来过中国（深圳）？如有，曾去过哪些地方？参与过怎样的项目？有什么样的收获？

Have you been to China (Shenzhen) before? Where have you been? What kind of projects have you participated in? What kind of achievements have you made?

Annex 3

China-Japan Youth Innovation and Cooperation Summer Program Questionnaire

PART A

1. What was your overall satisfaction with this summer program?

A. very satisfied B. satisfied C. average D. dissatisfied E. very dissatisfied

2. In which of the following ways do you think this summer camp will help to promote friendly relations between China and Japan? (Multiple choice)

- A. Cultural exchange activities
- B. Visiting Shenzhen Technology Enterprises
- C. Visiting Shenzhen Green Landmarks
- D. Eco-friendly Practical Activities
- E. Others (please specify)

3. In your opinion, what aspects of this summer camp activity can be further improved or optimised? (Multiple choice)

- A. Schedule and time management
- B. Selection of places to visit and contents of lectures
- C. Opportunities for interaction between Chinese and Japanese students
- D. Professionalism and practicality of workshops and lectures
- E. Accommodation and transport arrangements
- F. Others (please specify)

PART B

1. Please briefly describe your perceptions of Shenzhen before attending the summer program and how your views have specifically changed after the 6-day visit. In what ways do you think Shenzhen has exceeded your expectations or what aspects have given you new insights?



2. Please list at least **THREE** parts of the summer program that you found most impressive and explain in detail why you were impressed.

3. Through this visit, what do you think are the strengths of China and Japan that the other country should learn from each other in terms of scientific and technological innovation, green development, and urban construction? Please give specific examples.

Your name:

University:

Grade: